

**PUBLIC HEARING ON THE FY 2019 BUDGET
PUBLIC HEARING ON SCHOOL CHOICE FOR FY19
REGULAR MEETING
OF THE NEW BEDFORD SCHOOL COMMITTEE**

~MINUTES~

PRESENT: MAYOR MITCHELL MR. BRUCE OLIVEIRA, MR. JOSHUA AMARAL, MS. COLLEEN DAWICKI, MR. JACK LIVARMENTO, MR. JOHN OLIVEIRA

ABSENT: MR. CHRISTOPHER COTTER

IN ATTENDANCE: DR. DURKIN, DR. DEFALCO, MR. O'LEARY, MS. EMSLEY, MS. BETTENCOURT, MS. WALMSLEY, MS. FERREIRA (Recording Secretary)

Student Representative, Amanda Braga, was in attendance. (arr. 6:09 P.M.)

Dr. Durkin addressed the Committee and stated that the Committee has worked very hard with the district Administration to ensure that the fiscal plan matches the educational plan. She noted that over the past 5 years it has been difficult to select educational priorities, but even with the challenges, the District has been able to build programs that increased achievement while avoiding any personnel layoffs.

In regard to the FY19 budget, Dr. Durkin stated that this budget leaves certain needs unaddressed despite the additional \$200K added to the budget.

Dr. Durkin and Business Manager, Andrew O'Leary, presented the following FY 2019 School Department Budget:

**NEW BEDFORD
PUBLIC SCHOOLS**

Building an Excellent School System

**FY2019
Operating Budget Public Hearing
May 14, 2018**

State & Local Context FY19

- State Budget not expected to significantly address Chapter 70 Foundation Budget Review Commission. FY19 Chapter 70 increase is forecasted at 2.2% statewide
- Unfunded charter seat expansion will present a significant budgetary challenge and the gap between charter assessment and charter reimbursement will be at \$14m
- District has seen a doubling of students attending schools in other districts under the School Choice Program, with assessments forecasted at over \$1m
- City of New Bedford new bid for student transportation, with a projected \$1m cost increase over 2013 bus rates.
- Cost increases greater than inflation or Chapter 70 growth, such as health insurance, retirement assessments, special education tuition, and special education behavioral and therapeutic services

Grades	Enrollment 10/1/2017	Change from Last Year
Pre-School	565	+90
Grades K – 5	6,969	-207
Grades 6,7,8	2,997	+153
Grades 9 – 12	2,095	-50
Total	12,626	-14

Chapter 70 Aid Increase	
Massachusetts Total	New Bedford
FY07	0.0%
FY08	0.0%
FY09	4.1%
FY10	0.4%
FY11	-0.2%
FY12	2.0%
FY13	4.0%
FY14	1.1%
FY15	2.0%
FY16	2.0%
FY17	2.0%
FY18	1.00%
FY07	0.7%
FY08	2.0%
FY09	0.0%
FY10	0.0%
FY11	-0.4%
FY12	0.4%
FY13	1.0%
FY14	0.0%
FY15	2.0%
FY16	1.0%
FY17	0.0%
FY18	4.1%

Chapter 70 Aid Increase		
FY18	FY19	Pct Chg
\$137,320,032	\$143,364,420	3.94%

Calculating FY19 NSS

Comparison to FY18

	FY18	FY19	Change	Pct Chg
Enrollment	12,626	12,726	100	0.7%
Foundation Status	163,002,222	171,910,641	8,908,419	5.4%
Assessed Value Contribution	27,978,151	28,456,223	478,072	1.7%
Chapter 70 Aid	137,024,071	143,454,418	6,430,347	4.6%
Required state school spending (FY19)	165,003,222	171,910,641	6,907,419	4.1%
Target enrollment	28,33%	28.4%		
CFD % of Foundation	16.57%	16.43%		
Required % of Foundation	100.00%	100.00%		



Mr. O'Leary explained that enrollment determines Chapter 70 funds in an Urban district, and when districts have low enrollment they usually explore the School Choice participation. He noted that New Bedford Public Schools' enrollment has remained steady, which has allowed the budget to hold stable over the past few years including this year. Mr. O'Leary noted that Chapter 70 fund had an increase close to 4% in New Bedford.

Dr. Durkin reviewed the items that the district must continue to sustain, with the funding from FY19, in order to carry on with District improvement. (Slide #6)

B. District Accountability

- Release of the district from DESE monitoring
- Movement of three (3) schools out of the lowest percentile rank
- Addition of four (4) schools to the highest percentile rank
- Full NEASC Accreditation for New Bedford High School
- Increase of Advanced Placement qualifying scores from 22% to 36%
- Launch and "lift-off" of middle school redesign plans contributed by staff without outside intervention

At this time Mr. O'Leary went over the budget process and workshops that led the district to a balanced budget of \$137,030,000.

C. District Improvement

- Middle school redesign plans being implemented with increased technology
- Extensive built-in professional development for middle school staffs
- Expansion planned for personalized learning – Summit Program training
- Dual language initiative at Gomes through grant from DESE
- Specific SIP school initiatives funded for KMS, RMS, Lincoln, DeValles, Hathaway
- Student Services DESE Grant - \$80,000 to assess SEL framework
- Capital improvement investments via MSBA & City CNA process

Budget Workshops

- February 8, 2018 Finance Sub-Committee budget discussion
- Superintendent's Preliminary FY19 Budget on Monday, February 12th
- February 26, 2018, Budget Workshop with Cost Center materials
- March 8, 2018, Finance Sub Committee meeting
- March 9, 2018 & March 23, 2018 updated materials and FAQ
- March 28, 2018 Budget update to the School Committee
- April 25, 2018 Budget Workshop IV
- May 14, 2018 Budget Hearing and vote by School Committee

Sample Cost Center requests

Additional Elementary licensed ESL teachers districtwide responsible for providing English as a Second Language (ESL) direct instruction at the elementary school level. These 8 additional teachers are needed because the district must provide ESL instruction at appropriate proficiency levels and recommended minutes of services as indicated in G.L.c.71A. In addition, our EL student numbers, in some schools, and their specific needs of SLIFE and Newcomer students has increased.

School Adjustment Counselors at Roosevelt: We have an increasing amount of students in need of social emotional services that only SACs can provide. We only have one SAC for 850 students and need at least two more SACs to help this population of tier 3 kids.

Gomes School will need 6 Chromebook carts of 30 Chrome books each - to support the Gomes School digital learning 1:1 device action plan for grades 3-5 (1 cart per class/2 device per student and 1 for the teacher). This action plan directly links to the district's online learning and assessment needs.

Preliminary Budget for FY19

Eligible Net School Spending	\$127,697,764
Non Net School Spending	\$12,007,604
Total Operating Budget	\$139,705,368
Enhancement Requests	\$7,258,332
Total	\$146,963,700

Proposed FY19 Offsets

Amount saved/offset/cut	Source
\$1,000,000	Vacancy Savings
\$1,500,000	Circuit Breaker offset
\$286,159	Science Early payment
\$2,786,159	

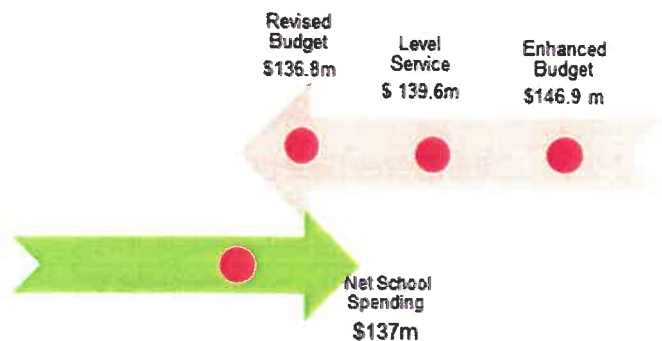
Revised Total \$136,815,292

Chapter 70/NSS Increase

Amount saved/offset/cut	Source
Supt Salary	(20,000)
Legal Services	(65,000)
2 Field Technicians for Tech Services	80,000
Secretary Fine Arts/Athletics	36,000
Maintenance OT	25,000
Facilities Mid-Level Projects	159,000

Revised Total \$137,030,000

Getting to a FY 19 Balanced Budget



What is included in Revised FY 19 Budget

- Year 2/4 Science Curriculum
- CTE Manager NBHS
- Information Technology projects
- Special Education cost increases
- Title 1 Grant reduction
- 6 ESL Teachers
- 2 Field Technicians for Tech Services
- Secretary Fine Arts/Athletics
- Maintenance OT
- Facilities Mid-Level Projects funding

What is not included in the FY 19 Level Service Budget

- Enhancement Requests from cost centers
 - 10 Reading Specialists \$650,000
 - Science Curriculum Materials (K-2) \$411,000
 - Middle School Math Supplements \$50,000
 - 300 Leveled Classroom Libraries \$350,000
 - 19 Elementary Student Success Centers \$285,000
-
- VCT tile / maintenance projects \$120,000
 - Expansion of specialized programs \$400,000

Mr. O’Leary stated that the VCT tile projects are part of the spenddown plan for FY18, as they will use the surplus funds to start that project now. In regard to the expansion of specialized programs, expanding Trinity Day Academy by one grade, Mr. O’Leary stated that the Medicaid funding will be increased in FY19, which will provide an opportunity to invest those funds towards the Trinity expansion.

Total Operating Budget for FY19

NSS Eligible	125,354,141
Non NSS Eligible	11,675,859
Total	\$137,030,000

Cost Centers Budget Summary

- Ashley
- Brooks
- Campbell
- Carney
- Congdon
- DeValles
- Gomes
- Hathaway
- Hayden
- McFadden
- Jacobs
- Lincoln
- Pacheco
- Parker
- Pulaski
- Renaissance
- Rodman
- Swift
- Taylor
- Winslow
- Keith
- Normandin
- Roosevelt
- High School
- Trinity Day
- Whaling City
- Parenting Teens
- Sea Lab
- School Committee
- Superintendent
- Business Office
- Deputy Superintendent
- Human Capital Services
- Family Welcome Center
- ELL Manager
- Office of Instruction
- Maintenance
- Custodial
- Transportation
- Div Special Education
- Fine Arts
- Pupil Personnel
- Health Services
- Technology Services
- Adult Education
- Physical Education

Definitions/Glossary

- **Cost center:** A school or department that sets a budget
- **Enhanced Budget requests:** Cost center manager requests that are above a level funded budget
- **Accelerated Budget requests:** Large investments needed to support rapid achievement gains at school and district level
- **Level Service Budget:** A budget that covers all operations from the previous fiscal year, including cost increases
- **Net School Spending:** Spending level that meets minimum state requirements on eligible items
- **Foundation Budget:** Legally required spending target that includes state aid, and local contributions from the city
- **Foundation Budget Review Commission–FBRC:** MA Legislature’s blue ribbon commission that recommended changes to the imperfect minimum targets Massachusetts’ districts currently receive

Dr. Durkin stated that three separate votes are needed by the School Committee: Net School Spending (NSS) of \$125,354,141; Non Net School Spending of \$11,675,859; and the total operating budget of \$137,030,000.

Mr. O’Leary explained that the City is obligated to meet Net School Spending (NSS) for the students in New Bedford; however, transportation (\$10.5M) and Adult Education are not eligible to apply to that requirement, which is noted by using the term of “Non NSS Eligible”.

Mayor Mitchell thanked the Administration and School Committee for their work during the budget process. He stated that this year marks another strong step in the right direction, even though he wished there were more funding available, the FY19 will cover items that need to be addressed.

At the conclusion of the presentation, on a motion by Joshua Amaral and seconded by Bruce Oliveira, the Committee voted UNANIMOUSLY to open the Public Hearing on the FY 2019 Budget.

There were no requests to address the Committee.

At 7:28 P.M., on a motion by Joshua Amaral and seconded John Oliveira, the Committee voted UNANIMOUSLY to close the Public Hearing on the FY 2019 Budget.

SCHOOL CHOICE

On a motion by Joshua Amaral and seconded by Bruce Oliveira, the Committee voted UNANIMOUSLY to open the Public Hearing on School Choice.

There were no requests to address the Committee.

Mayor Mitchell stated that historically, the School Committee has voted not to participate in School Choice due to concerns of significant cost associated with receiving students from other communities, particularly in the Special Education program. He noted that currently, other urban districts are deciding to participate in School Choice and suggested that New Bedford review this topic further.

The official deadline to hold a vote is June 1, but Mayor Mitchell was informed that the Department of Elementary and Secondary Education have allowed other districts to have some flexibility to go past the deadline. The next School Committee meeting is scheduled for June 11.

Several members shared different opinions with respect to School Choice, however, they all welcomed the opportunity to review the data before making any decisions.

At 7:40 P.M., on a motion by Joshua Amaral and seconded by Jack Livramento, the Committee voted UNANIMOUSLY to close the Public Hearing on School Choice.

A Regular Meeting of the School Committee followed.

REGULAR MEETING
New Bedford School Committee
Keith Middle School
Monday, May 14, 2018
6:47 P.M.

PRESENT: MAYOR MITCHELL MR. BRUCE OLIVEIRA, MR. JOSHUA AMARAL, MS. COLLEEN DAWICKI, MR. JACK LIVARMENTO, MR. JOHN OLIVEIRA

ABSENT: MR. CHRISTOPHER COTTER

IN ATTENDANCE: DR. DURKIN, DR. DEFALCO, MR. O'LEARY, MS. EMSLEY, MS. BETTENCOURT, MS. WALMSLEY, MS. FERREIRA (Recording Secretary)

Approval of Minutes: (Supporting documents labeled "6")

The Committee voted UNANIMOUSLY, on a motion by Bruce Oliveira and seconded by Joshua Amaral, to accept the following meeting minutes as presented:

- Transportation Sub Committee: December 14, 2017
- Finance Sub Committee: March 8, 2018
- Budget Session: March 28, 2018 and April 25, 2018
- Regular Meeting: April 9, 2018

On a motion by Bruce Oliveira and seconded by Joshua Amaral, the Committee voted to take item 10 D on the agenda out of order - consideration of approval to name the new Campbell School playground the "Sergeant Sean McNamee Gannon Memorial Playground".

Bruce Oliveira made a motion and seconded by Joshua Amaral, to approve the request to name the new Campbell School playground the "Sergeant Sean McNamee Gannon Memorial Playground", and to waive the second reading.

Bruce Oliveira informed that the Facilities Subcommittee supported the request and Sergeant Gannon's family has been contacted. He explained that the playground is not being renamed and that time is of the essence to begin with that project. (*Sergeant Sean Gannon was a New Bedford native who served on the Yarmouth Police Department and was killed in the line of duty in April 2018*)

Mayor Mitchell was pleased to support this proposal and hopes that Sean Gannon's legacy inspires children to public service; and the naming of the playground to bring pride and comfort to his family. He thanked the Parent Teacher Organization (PTO) from Campbell school for their work on this project.

The Committee voted UNANIMOUSLY to name the new Campbell School playground the "Sergeant Sean McNamee Gannon Memorial Playground", and to waive the second reading. (Supporting documents labeled 10D)

Superintendent's Report (Supporting documents labeled 7.):

Before her report, Dr. Durkin informed the Committee of various school events that had great turnouts, including the District-Wide Art Show. In addition, she indicated that 44 staff attended the "Healthy Start Award" at the Massachusetts State House where New Bedford ranked #1 as having the highest participation in the State above all the other high poverty districts for providing "Breakfast After the Bell".

Dr. Durkin highlighted that the Dual Language Program is an asset-based program for English and Spanish speaker students. The program uses a 50:50 model where 50% of the day would be taught in Spanish and the other 50% will be taught in English. The Family Welcome Center already has a list of families who want their children to be part of this initiative.

Dr. Durkin introduced Ms. Sonia Walmsley, Executive Director of Educational Access and Pathways, and Ms. Ellyn Gallant, Principal at Gomes Elementary School, to give the following presentation:

DUAL LANGUAGE EDUCATION



New Bedford Public Schools
2018-2019

WHY DUAL LANGUAGE?

- Dual Language Education programs help students attain high levels of language proficiency in two languages
- The goal of a Dual Language program is to develop academic (literacy and content) and social competency in two languages

DUAL LANGUAGE EDUCATION PROGRAM BENEFITS

- Fluency in two languages (speaking, understanding, writing and reading)
- Improved academic performance
- Gap closure and high academic achievement for all students that participate
- Enrichment for all, rather than remediation

(W.P. Thomas & V.P. Collier, 2017)

DUAL LANGUAGE EDUCATION PROGRAM BENEFITS

- Students develop increased attention, memory, and problem solving skills
- Increased cultural sensitivity
- Better preparation for the outside world, global community, and job markets where being bi-lingual and bi-literate is an asset
- Students are more likely than comparison peers to enroll in higher-level math courses

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Ms. Walmsley noted that the benefits of this program are based on research and it provides an opportunity for the students to be well-prepared for the outside world, our global community and the job market, where being bilingual and developing bi-literacy are considered assets.

CRITERIA FOR EFFECTIVE DL PROGRAM

- A minimum of 6 years
- Focus on the core academic curriculum
- Separation of the 2 languages
- Use of the partner language for at least 50% of the instructional time
- A balanced ratio of students who speak each language
- High-quality instructional personnel
- Active parent-school partnership

(12-1010) & 12-1100, 2012

DUAL LANGUAGE PROGRAM MODEL

- Program Design - 50:50 (Equal number of students)
- Duration of the Program - Elementary level (K-5)
- Student Population - English speaking students & the partner language
- Staffing - One English teacher & One bilingual teacher
- Language of Instruction - English & Spanish

Ms. Walmsley stated that the program will separate the two languages, as the teachers will provide instruction strictly in their assigned language.

WHY SPANISH?

- It is the second most spoken language in the U.S.
- It is the second most spoken language in New Bedford Public Schools (27.5%)
- Spanish is an important language in the global business community
- Fluency in Spanish and English opens the door for many career opportunities in the U.S. and abroad



GOMES DL PROGRAM MODEL



- 50:50 Model
- DL program will be extended for at least 6 years (starts with K and adding one grade level every year)
- Alternate mornings and afternoons
- One teacher in English classroom and other teacher in Spanish classroom located next door
- Strict separation of languages (no translation). Teacher speaks exclusively in the language of instruction

At this time, Ms. Gallant introduced the Dual Language Program Committee and gave an overview of the extensive work they conducted prior to putting the program together. The committee visited other districts to compare the models they are using and develop one that fits New Bedford. She highlighted that Gomes has roughly 600 students and 75% of the student population are English Learner (EL) students.

Ms. Gallant stated that research suggests that students in Dual Language (DL) outperformed their peers not enrolled in the program by the time they get to middle school or high school. The program requires a parent commitment of 5 years. Ms. Gallant said that the district is currently looking for curriculum and is seeking opportunities to advertise this initiative.

GOMES DL PROGRAM MODEL

- Simultaneous Bi-literacy Development
- Two languages must be taught explicitly through content
- Interactive Learning (students are actively engaged)
- Cooperative Learning (students work together in a structured and intentional way)



NEXT STEPS

- DESE grant funding for Program Planning
- Parent & Community Information Sessions
- Student Selection by "lottery"
- Spanish proficiency screening for Spanish speaking students
- On-going Professional Developing for DL teachers
- Technical Assistance for DL Gomes team by MABE and MATSOL
- Curriculum Alignment Plan
- Parent Advisory

Dr. Durkin pointed out that Multistate Association for Bilingual Education (MABE) and the Massachusetts Educators of English Language Learners (MATSOL) helped the district launch the ELL Academies and will now be assisting the Dual Language (DL) program at Gomes. She noted that Mr. Jack Livramento is part of the DL committee and the School Committee will be kept abreast as the program moves forward.

Several members of the School Committee commented positively about the program and have great hopes for its success.

To a question by John Oliveira, Ms. Gallant responded that there are currently three Kindergarten classes with 20-22 students in each class. Nevertheless, moving to school year 2018-19, Gomes will have 4 Kindergarten classes (2 for DL and 2 general education).

To questions by Joshua Amaral, Ms. Gallant responded that the program will start with 2 Kindergarten classes and grades will be added as students roll up to the next grade and new K students enroll in the program. She stated that there are no concerns for staffing in the future years, given the plan to provide embedded ESL certification through Professional Development to Gomes teachers and expected retirement vacancies.

Joshua Amaral asked if there are some repercussions for a student that withdraws from the program prematurely. It was explained that the district will be evaluating the data as the students move through the grades. In addition, it is the hope that parents honor their initial commitment knowing that it is in the best interest of their child.

To a question by Collen Dawicki, the administration stated that there will be an opt-in lottery for parents that are interested. The district will organize workshops to inform parents about the details pertaining to entering the program.

Collen Dawicki asked if the students that live in the Gomes neighborhood will have preference to enter the program. The administration stated that any student in the district is welcome in the program but if the number of participation is large, they will have to review the best way to conduct a selection process.

Puerto Rico and Virgin Island Displaced Student Funding

Dr. Durkin referred to a proposal list that set forth recommendations to utilize the first release of funds, 1 out of 4 payments, of \$538K from the Department of Elementary and Secondary Education in response to the displaced students from Puerto Rico and Virgin Islands. She noted that the district did a great job submitting the requested data to the state, which helped recoup the right amount of funding. This was not the case in other districts.

At this time Dr. DeFalco, Deputy Superintendent, reviewed the recommendations that prioritize some of the items not funded in the FY19 budget as well as items that continue to support the work requested by principals.

Recommendations fall within the following themes:

- Direct Student Support Services (not to exceed \$180K)
- Curriculum Development (not to exceed \$350K)
- Instructional Design (not to exceed \$50K)
- Family Welcome Center (not to exceed \$10K)

Dr. Durkin recommended that for each of the payments that will be coming to the district, the Committee seek a proposal from the administration that will serve as discussion to disseminate the funds.

Several members raised questions which Mr. Andrew O'Leary, Business Manager, addressed. Mr. O'Leary explained that the timeline to allocate the first payment is June 30th, 2019. The second payment will be released on June 30th or July 1st and the remaining payments during the Fall/Spring of SY2018-19. The amount for the remaining 3 payments is unknown at this time, but each payment could be in the range of \$250K-500K.

Dr. Durkin stated that there are no restrictions as to how to utilize the funding and it is the School Committee that will ultimately make the decisions. However, she strongly encouraged the Committee to support services for the students that were impacted by the hurricane first as well as their teachers who need the curriculum and Social Emotional training.

Bruce Oliveira stated that knowing that there will be 3 additional payments, he understands the reasoning behind the proposal as long as the administration keeps in mind the classroom leveled libraries and the facilities concerns in the upcoming payments.

At this time the Committee discussed the allocation of funding based on the list of recommendations. Major concerns included having an opportunity to fund facilities enhancements; need for more specific breakdown information; funding recurring programs.

After the discussion, the majority of the Committee members were in agreement to give authorization to the administration to utilize \$500K out of \$538K received from DESE for the priorities put forward by the administration. John Oliveira did not feel comfortable supporting the aforementioned resolution due to more detail needed before making a decision.

On a motion by Joshua Amaral and seconded by Bruce Oliveira, the Committee voted to authorize the Superintendent and Administration to spend up to \$500K on items under Direct Student Support Services and Curriculum Development. (The aforementioned vote passed 5-1 with John Oliveira opposing the motion)

Allocations on the remaining \$38K will be discussed at the next meeting in June

Mr. O'Leary addressed the Committee. He stated that the end-of-year balances, except the ones going to Circuit Breaker, will be directed to the facility needs. Mr. O'Leary said that bids are in process for the VCT tile, radiator covers and sheds for lawn mowers. In addition, the scope of services review for the Athletics and Fine Arts, and consultant review of the facilities and maintenance departments are under way.

Bruce Oliveira asked the administration to provide suggestions to alleviate the overcrowding issue at Normandin. Dr. DeFalco stated that the solution will involve redistricting, meaning that they will need to review the amount of feeder schools going into the middle schools and recommend changes to move more students towards Roosevelt.

Public Comment:

1. Patricia Reynolds - Concerns in regard to bullying and students using their cellphones at Keith

Business Office Report (Mr. O'Leary): (Supporting documents labeled "9A"):

Financial Statement

- Function Codes Report is on target, 75% encumbered as of early May
- General Expense Report: the schools are moving close to 100% expended
- Salary Spend-down Report reflects a surplus balance of \$1.6M, the goal is to move those savings to Circuit Breaker to address Special Education needs in SY19
- Revolving Funds Reports: Adult Education deficit will be addressed through local budget transfers and a grant.

Transfers had already been approved by the delegated authority of the Finance Chair, as instituted in the Budget Working Session on April 25.

MSBA

- Brooks: the district received the bond approval from City Council
- Parker: project is on schedule to be done before the end of June
- Jacobs: ribbon cutting scheduled for Friday, May 18th

The Committee voted UNANIMOUSLY, on a motion by Mr. Oliveira and seconded by Mr. Amaral, to receive and place on file the Business Office Report.

Personnel Report (Ms. Emsley) (Supporting document labeled "9B")

Ms. Emsley reviewed the personnel report with the Committee. She reported that there were 9 appointments, 5 retirements and 13 resignations since the last report in April. She also reported that there were over 100 candidates who visited the New Bedford Public Schools Job Fair in April.

The Committee voted UNANIMOUSLY on a motion by Bruce Oliveira and seconded by Jack Livramento, to receive and place on file the Personnel Report.

Bruce Oliveira congratulated several students and staff from New Bedford Public Schools.

John Oliveira shared concerns in regard to doors that remain open at Keith, timelines to inform the School Committee of school incidents and the awaiting of a discipline data report previously requested. Dr. Durkin stated that the discipline report was provided on April 17th via e-mail. John Oliveira denied he received the report.

John Oliveira pointed out to the procedure as to his queries and stated that it has not been discussed with him. Dr. Durkin suggested to discuss the system with the School Committee Chairman.

Amanda Braga, Student Representative, gave her report. During her report she informed that New Bedford High School graduation is scheduled on June 7.

Consideration of approval of the Fiscal Year 2019 Budget:

On a motion by Bruce Oliveira and seconded by Jack Livramento, the Committee voted UNANIMOUSLY to approve the Net School Spending Budget Amount of \$125,354,141.

The roll call vote was as follow:

John Oliveira – Yes	Joshua Amaral– Yes
Christopher Cotter – Absent	Colleen Dawicki - Yes
Jack Livramento – Yes	Mayor Mitchell – Yes
Bruce Oliveira - Yes	

6 – Yeas 0 – Nays 1 – Absent

On a motion by Bruce Oliveira and seconded by Joshua Amaral, the Committee voted UNANIMOUSLY to approve the FY 2019 Non-Net School Spending Amount of \$11,675,859.

The roll call vote was as follow:

John Oliveira – Yes	Joshua Amaral– Yes
Christopher Cotter – Absent	Colleen Dawicki - Yes
Jack Livramento – Yes	Mayor Mitchell – Yes
Bruce Oliveira - Yes	

6 – Yeas 0 – Nays 1 – Absent

On a motion by Bruce Oliveira and seconded by John Oliveira, the Committee voted to approve the Total FY 19 Budget in the amount of \$137,030,000.

The roll call vote was as follow:

John Oliveira – Yes	Joshua Amaral– Yes
Christopher Cotter – Absent	Colleen Dawicki - Yes
Jack Livramento – Yes	Mayor Mitchell – Yes
Bruce Oliveira - Yes	

6 – Yeas 0 – Nays 1 – Absent

Consideration of School Choice:

On a motion by Joshua Amaral and seconded by John Oliveira, the Committee voted UNANIMOUSLY to table item 10B, School Choice participation for School Year 2018-19.

Mayor Mitchell asked the Policy Subcommittee to review the School Choice participation. A Policy Subcommittee meeting will be scheduled before the next Regular School Committee meeting.

Mayor Mitchell notified the Committee that Amanda Braga (Class of 2020) has been elected to serve as Student Representative to the School Committee with Anna Lin (Class of 2019) serving as alternate, effective June 2018.

On a motion by Bruce Oliveira and seconded by Joshua Amaral, the Committee voted to sever Item 10E *File IHADB - 8th Grade Dual Enrollment Program* to discuss separately.

On a motion by John Oliveira and seconded by Joshua Amaral, the Committee voted to take - *File: JICH Alcohol, Tobacco, and Drug Use by Students Prohibited* and *File: ILD Student Submission to Educational Surveys and Research-* separately.

Joshua Amaral explained that the recommendation to amend/adopt policies JICH and ILD, came from the Massachusetts Association of School Committees (MASC) and aligns with the law.

John Oliveira asked if the language to have the parent “opt out” can be changed on File JICH and File ILD. The Policy Subcommittee will review the possibility at their next meeting.

Joshua Amaral clarified that passing the first reading does not automatically approve the policies and more information can be gathered before the second reading.

On a motion by Bruce Oliveira and seconded by Jack Livramento, the Committee voted UNANIMOUSLY to pass to a second reading *File: JICH Alcohol, Tobacco, and Drug Use by Students Prohibited* and *File: ILD Student Submission to Educational Surveys and Research.*

At this time Joshua Amaral explained *File: IHADB - 8th Grade Dual Enrollment Program*. He stated that a pilot program was in place last year in which students from Alma del Mar had the opportunity to participate. The program is now due for a review. Joshua Amaral continued that there are discussions between New Bedford Public Schools (NBPS) and Alma del Mar for a potential resource sharing that will allow students from Alma del Mar continue in the program.

Dr. DeFalco noted that the administration has outlined three areas to build a Memorandum of Understanding (MOU) between the district and Alma del Mar: 1) cost per pupil. 2) identifying New Bedford High School (NBHS) as the High School of Choice for Alma del Mar students. 3) cross professional development and coaching.

To a question by Mayor Mitchell, Dr. DeFalco stated that in this school year there are 23 Alma del Mar students.

Will Gardner, Executive Director of Alma del Mar, addressed the Committee. He commented that, to his knowledge, there are 3 scholars from Alma who are choosing the Honors program at NBHS as well as other students within the dual enrollment program.

Mayor Mitchell requested to see the total number of students from Alma del Mar that are going to NBHS. He was concerned that the number was low.

Mr. Gardner expressed that he would like the number of students attending NBHS increased as well. Hence, there is reason to build more events to expose their scholars to NBHS. Dr. Durkin added that parents also need to be involved and she encouraged Mr. Gardner to allow parents to become familiar so that they can make their decisions based on what the high school offers.

Bruce Oliveira suggested to change the policy so that an MOU be brought to the School Committee individually for approval. He explained that Alma del Mar is willing to share resources and it would not be fair to accept other non NBPS unless they also build an MOU.

To a question by John Oliveira, Ms. Bernadette Coelho, NBHS Headmaster, responded that the dual enrollment average class size is between 20-25 students.

Joshua Amaral proposed a new amendment for policy *IHCDB - 8th Grade Dual Enrollment Program*, where the committee will review a Memorandum of Understanding (MOU) with non NBPS in a case-by-case basis.

Bruce Oliveira stated that Acushnet Public Schools should not be allowed in the program until the Policy is put in place. It was explained that New Bedford High School is one of the options for Acushnet and they usually are treated as one of New Bedford Public Schools.

Dr. Durkin highlighted that there is a concern with the time frame if this topic is brought back to the next meeting as families may not want to wait that long and opt for something else.

The Committee voted UNANIMOUSLY, on a motion by Bruce Oliveira and seconded by John Oliveira, to pass to a second reading -File: *IHCDB - 8th Grade Dual Enrollment Program*- as amended.

The Committee voted UNANIMOUSLY, on a motion by Bruce Oliveira and seconded by Jack Livramento, to pass to a second reading, "pregnancy or pregnancy related conditions" (added), per M.G.L. 151B subsection 4, to the protective classes in the following policies:

- File: AC- Nondiscrimination
- File: GBA- Equal Employment Opportunity
- File: JB- Equal Educational Opportunities
- File: JFBB- School Choice

Joshua Amaral explained File: JJIB Interscholastic Athletics. Bruce Oliveira requested to remove one sentence from this policy.

On a motion by Bruce Oliveira and seconded by John Oliveira, the Committee voted UNANIMOUSLY to pass to a second reading File: JJIB Interscholastic Athletics.

On a motion by Joshua Amaral and seconded by Bruce Oliveira, the Committee voted UNANIMOUSLY to approve the following requests for Out-of-State travel (Supporting documents labeled 10G):

- Jariel Vergne (Wraparound Manager)/Alexander Pella (Asst. Principal)/Erin Duarte (Wraparound Coordinator)/Maria Spears (Family Resource Manager) - request to travel to Groton, CT from May 17-18, 2018, to attend the Positive Behavioral Interventions and Supports (PBIS) Leadership Conference. (Expenses, approx. \$281 per participant, to be paid by the Systems for Student Success grant 248)

At 8:56 P.M., on a motion by Jack Livramento and seconded by Bruce Oliveira, the Committee voted to go into Executive Session, without returning to Open Session, for the following purposes:

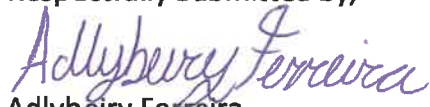
- To discuss updates with respect to negotiations- New Bedford Educators Association (NBEA) -Memorandum of Agreement (MOA) at Renaissance Community School

The roll call vote was as follow:

John Oliveira – Yes	Joshua Amaral– Yes
Christopher Cotter – Absent	Colleen Dawicki - Yes
Jack Livramento – Yes	Mayor Mitchell – Yes
Bruce Oliveira - Yes	

6 – Yeas – Nays 1 – Absent

Respectfully Submitted by,


Adlybeiry Ferreira
Recording Secretary

Reviewed by,


Pia Durkin, Ph.D.
Superintendent, Secretary/School Committee

